

Florida Geographic Alliance
2024 Geography Awareness Week Lesson Plan
Theme: Celebrating Milestones
Topic: Gallery Walk

Title: Gallery Walk: Celebrating Student StoryMaps

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School/Organization: Florida Geographic Alliance

Topic: Celebrating Student StoryMaps

Grade Level: Middle School

Objective: Using a Gallery Walk presentation, students will present their StoryMaps to their peers.

Connection to the Model for Studying Place: Historical Background

Florida Standards:

SS.6.G.1.4: Utilize tools geographers use to study the world.

SS.6.G.2: Understand the physical and cultural characteristics of places.

SS.6.G.6: Understand how to apply geography to interpret the past and present and plan for the future.

SS.8.A.1: Use research and inquiry skills to analyze American History using primary and secondary sources.

SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, artifacts.

National Geography Standards (Grades 6-8):

- 1) The World in Spatial Terms—
 - a. Map Types (topographic, navigational, thematic)
- 2) Places and Regions—
 - a. Physical and human characteristics of places and regions in the U.S. and the world.
 - b. Changes in places and regions over time.
 - c. How culture affects places and regions (cultural landscapes).
- 3) Human Systems—
 - a. Types and patterns of human settlement.

C3 Framework:

Geography—By the end of 8th grade:

D2. Geo.6.6.8—Explain how the physical and human characteristics of places and regions are connected to human identities and culture.

D2. Geo.10.6.8—Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.

Materials/Resources/Technology/Websites/Apps:

- 1) [What is Geography - Geography for Teens!](#)
- 2) Gallery Walk Student Handout
- 3) Pens, pencils, clipboards, projector, laptops.
- 4) Florida Geographic Alliance
[Florida Geographic Alliance](#)
- 5) ESRI ArcGIS StoryMaps
[ArcGIS StoryMaps](#)

Teacher Notes: The Gallery Walk presentation will be conducted once students have created their ESRI StoryMaps. We encourage teachers to work with administration to secure a large room (media center, gym, conference room) to conduct the Gallery Walk. In addition, teachers may also want to contact their PTSA for help in sponsoring and hosting the Gallery Walk presentation. Please make sure to invite other grade levels and content areas to participate in the Gallery Walk.

This lesson plan is a guide to prepare students as they visit each student group to learn about the StoryMaps and collect information as they move through the Gallery Walk.

Vocabulary:

- 1) Geography: the study of the [diverse environments](#), places, and spaces of [Earth's](#) surface and their interactions. It seeks to answer the questions of why things are as they are, where they are.
[Geography | Definition, Types, History, & Facts | Britannica](#)
- 2) Geographic Information Systems (GIS): Geographic information systems, or GIS, are computer systems for managing, analyzing, and displaying geographic information and data. GIS can show many different kinds of data on one map. This enables users to more easily see, analyze, and understand geographic patterns and relationships.
[Introduction to GIS](#)
- 3) ESRI ArcGIS StoryMaps: combine interactive maps with multimedia content and text to tell stories about the world.
[Introduction to StoryMaps](#)
- 4) Map(s): a flat representation of Earth's surface.
- 5) Globe(s): a spherical representation of the earth.
[Globe Definition & Meaning - Merriam-Webster](#)

Step 1: [What is Geography - Geography for Teens!](#)

This video provides a ten-minute introduction on geography, the definition of geography, famous geographers, mapping, and GIS. The GIS presentation begins at 7:23 in the video. Teachers may show all of the video or just the GIS presentation to provide background information on geography and the history of mapping.

Step 2: Gallery Walk Student Handout

Please review the Gallery Walk Student Handout and expectations as they visit each student group to learn about the StoryMaps and collect information.

Students will collect information on the following:

title, student names, what they learned, connections to previous learning, what questions they have.

Step 3: Student Groups and Expectations

Student groups should include 2-3 students, Gallery Walk Student Handouts, clipboards, and pencils/pens. Depending on the room where the Gallery Walk is being held, please review rules, expectations, and where to meet to share what they learned.

FGA Logo

Step 4: Debrief

Students will discuss what they recorded with their groups and then share whole group. Please encourage student presenters to participate in the debrief as they can answer any follow-up questions.

Possible debrief questions:

- 1) What did you learn about the topic during this activity?
- 2) What is the most important/interesting thing I learned today?
- 3) How can I use what I learned today in future classes?

Step 5: Conclusion-Check for Understanding

Using the back page of their Gallery Walk Student Handout, students will write a brief summary demonstrating what they learned during the Gallery Walk.

Vocabulary terms to use: geography, GIS, ArcGIS StoryMaps, Maps, and Globes.

Teacher example: Today we participated in a Gallery Walk presentation on the topic of geography. Geography is the study of people, places, and their connections. We use maps and globes to study geography, and now we use GIS. GIS helps to tell stories using online maps and students can create StoryMaps to tell stories that are important to them.